Proposed Course Structure for 4 Year Bachelor of Arts

History

Under CBCS System

Syllabus for MJC & MIC of Semester I & II

Programme framed according to the
National Education Policy
(NEP-2020)

effective from

Academic Session 2023-27

for

Universities of Bihar & Patna University

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Proposed Course Structure for 4 Year Bachelor of Arts (History)

Under CBCS System

Syllabus for MJC & MIC of Semester I & II

Program Framed according to the National Education Policy

Effective from Academic Session 2023-27

INTRODUCTION

The NEP-2020 offers an opportunity to affect a paradigm shift from a teacher centric to a student-centric higher education system in India. It is based on Outcome Based Education, where the Graduate Attributes are first kept in mind to reverse-design the Programs, Courses and Supplementary activities to attain the graduate attributes and learning outcomes. The learning outcomes-based curriculum framework for a degree in B.A.(Honours) History is intended to provide a comprehensive foundation to the subject and to help students develop the ability to successfully continue with further studies and research in the subject while they are equipped with required skills at various stages. The framework is designed to equip students with valuable cognitive abilities and skills so that they are successful in meeting diverse needs of professional careers in a developing and knowledge-based society. The curriculum framework takes into account the need to maintain globally competitive standards of achievement in terms of the knowledge and skills in History The ever-expanding boundaries of History necessitates the understanding of the various aspects of human life. The challenges of Globalisation make it imperative for the History discipline to go beyond the regional, national and even international frontiers of knowledge. The curriculum aims to equip the students to understand historical processes properly and situate the significance of historical changes that take place within a society or culture, examine the patterns of such transitions and also assess the patterns of continuity. The course provides an understanding of historical concepts, perspectives and methodology. It would be an endeavour in promoting critical thinking, research and analysis. Students pursuing B.A. History will be encouraged to be a part of interactive sessions, discussions and debates. The curriculum would make the young minds more receptive, as well as inquisitive with a scientific bent of mind. Critical thinking, analytical interpretation and drawing conclusions from data will be the focus of the learning outcomes. On completion of the course, students are expected to have acquired the skills of Critical thinking, rational enquiry, and exploring the relationship between the past and the present. The attributes expected from Graduates of the B.A. History course are: Knowledge of our History and Heritage, Familiarity with the process of development in other parts of the world, identify patterns of change and continuity with regards to issues of contemporary significance, develop a respect for our Heritage and culture and understand the strength of Diversity of our country, Ethical awareness / reasoning, Social Justice, National and international perspective

It is a long learning process in which a Certificate, Diploma, Bachelor Degree or Bachelor Degree with Honours in History shall be awarded at the end of each year of exit of the Four-year Multi-Disciplinary Undergraduate Programme:

CONTINUOUS INTERNAL ASSESMENT AND SEMESTER END EXAMINATION Total marks for each course shall be based on continuous internal assessments (CIA) and end semester examination. The CIA shall be of 30 Marks and End Semester Examination (ESE) shall be of 70 Marks.

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Aims & Objectives of Bachelor degree Programme

The objective of this course is to:

- Give requisite information about different aspects of the past to students
- To teach them how to use the past information for the betterment of society.
- This also gives an idea about how historians research, frame an argument and debate in details that have significance to understand the past and the present.
- The idea is to equip the student so that their ability to think and analyze is enhanced in order to develop good research-oriented perspective.

(A)Major Courses (MJC)

SI. No.	Sem	Type of Course	Name of Course	L-T-P	Credit	Marks
1	I	MJC-1	The Idea of Bharat	6-1-0	6	100
2	II	MJC-2	History of World Civilization	6-1-0	6	100
3	III	MJC-3	History of India: Earliest time to550CE	5-1-0	5	100
4	III	MJC-4	History of Europe:13th Century to1789	3-1-0	4	100
5	IV	MJC-5	History of India: 550CE-1200 CE	5-1-0	5	100
6	IV	MJC-6	History of Europe:1789-1919	5-1-0	5	100
7	IV	MJC-7	History of India:1200-1707	5-1-0	5	100
8	V	MJC-8	History of ModernWorld:1919-1945	5-1-0	5	100
9	V	MJC-9	History of India:1707-1857	5-1-0	5	100
10	VI	MJC-10	Indian National Movement 1857-1947	4-1-0	4	100
11	VI	MJC-11	History of Modern India:1947-2000	5-1-0	5	100
12	VI	MJC-12	Cultural Heritage of India	5-1-0	5	100
13	VII	MJC-13	Asian Resurgence	5-1-0	5	100
14	VII	MJC-14	Research Methodology	5-1-0	5	100
15	VII	MJC-15	History of Communication	6-1-0	6	100
16	VIII	MJC-16	Bihar Through the Ages	4-1-0	4	100

Total = 80 Credit

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(B) Minor Courses to be offered by the Department for Students of Other Departments of Social Science (MIC)

Sl. No.	SEM	Type Of Course	Name of Course	L-T-P	Credit	Marks
1	I	MIC-1	The Idea of Bharat	3-1-0	3	100
2	II	MIC-2	History of World Civilization	3-1-0	3	100
3	III	MIC-3	History of India: Earliest time to 550CE	3-1-0	3	100
4	IV	MIC-4	History of Europe:13th Century to1789	3-1-0	3	100
5	V	MIC-5	History of India: 550CE-1200 CE	3-1-0	3	100
6	V	MIC-6	History of Europe:1789-1919	3-1-0	3	100
7	VI	MIC-7	History of India:1200-1707	3-1-0	3	100
8	VI	MIC-8	History of ModernWorld:1919-1945	3-1-0	3	100
9	VII	MIC-9	History of India:1707-1857	4-1-0	4	100
10	VIII	MIC-10	Indian National Movement 1857-1947	4-1-0	4	100

Sub Total = 32 Credit

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Course Structure (Semester-I)

SI.No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1.	The Idea of Bharat	MJC-1	6-1-0	6	100
2.	To be chosen from Other Social science Courses	MIC-1	4-1-0	3	100
3.	Multidisciplinary Course 1 (To be selected from Basket, to be decided by respective Department)	MDC-1	4-1-0	3	100
4.	MIL	AEC-1	2-1-0	2	100
5.	Skill Enhancement Course (To be Selected from Basket (given*)	SEC-1	1-0-3	3	100
6.	Value Added Course (To be Selected from Basket (given**)	VAC-1	1-0-3	3	100
			Total Credit-20		

Basket for Skill Enhancement Courses for Semester 1 (SEC – 1)
*Skill Enhancement Course (To be Selected from the Basket given below)

- Advance Spreadsheet Tools
- Public Speaking in English Language & Leadership
- Creative Writing
- Communication in Everyday life

Basket for Value Added Courses for Semester 1 (VAC – 1)
**Value Added Course (To be Selected from the Basket given below)

- Gandhi & Educations
- Sports for Life
- Ethics & Culture
- Art of Being Happy
- Swaccha Bharat
- Fit India
- Panchakosha : Holistic Development of Personality
- Bhartiya Bhakti Parampra aur Manav Mulya

The **question paper pattern** for all courses shall consist of three parts –
Part A – Compulsory – consisting of objective/multiple choice type-
Each carrying two marks 10x2 = 20 marks
Part B – Short Answer Type – Four questions to be answered out of six questions-
Each carrying five marks 04x5 = 20 marks
Part C – Long Answer Type – Three questions to be answered out of five questions-
Each carrying five marks 03x10 = 30 marks
Total: 100 Marks **End Semester Examination: 70 Marks** **CIA: 30 Marks**

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Course Structure (Semester-II)

SI.No.	Name of the Course	Type of Course	L-T-P	Credit	Marks
1.	History of World Civilization	MJC-2	6-1-0	6	100
2.	To be chosen from Other Social Science Courses	MIC-2	4-1-0	3	100
3.	Multidisciplinary Course 2 (To be selected from Basket, to be decided by respective Department)	MDC-2	4-1-0	3	100
4.	Environmental Science	AEC-2	2-1-0	2	100
5.	Skill Enhancement Course (To be Selected from Basket (given*)	SEC-2	1-0-3	3	100
6.	Value Added Course (To be Selected from Basket (given**)	VAC-2	1-0-3	3	100
				Total Credit-20	
Exit Option to students with U.G. Certificate. After completing I, II Semester earning full credits students will be awarded UG Certificate only if he or she takes one Vocational Course of 4 credit (During Summer Vacation). This Course will not be included in SGPA & CGPA Calculation.					

Basket for Skill Enhancement Courses for Semester II (SEC – 2)

*Skill Enhancement Course (To be Selected from the Basket given below)

- Big Data Analysis
- Beginners Course to Calligraphy
- Personality Development & Communication
- Patkatha Lekhan

Basket for Value Added Courses for Semester II (VAC – 2)

**Value Added Course (To be Selected from the Basket given below)

- Vedic Mathematics
- Emotional Intelligence
- Yoga Philosophy & Practice
- Ethics & Values in Ancient Indian Tradition
- Constitutional Values & Fundamental Duties
- Social & Emotional Learning
- Srijanatmak Lekhan ke Aayam

The **question paper pattern** for all courses shall consist of three parts –

Part A – Compulsory – consisting of objective/multiple choice type-
Each carrying two marks 10x2 = 20 marks

Part B – Short Answer Type – Four questions to be answered out of six questions-
Each carrying five marks 04x5 = 20 marks

Part C – Long Answer Type – Three questions to be answered out of five questions-
Each carrying five marks 03x10 = 30 marks

Total: 100 Marks **End Semester Examination: 70 Marks** **CIA: 30 Marks**

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Four Years Under Graduate Programme (FYUGP)
Semester I

Major Course 1 (MJC-1): Idea of Bharat

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical		
Idea of Bharat	6	6	1	0	Class XII pass	NIL

SYLLABUS OF MJC-1
MJC-1: Idea of Bharat

Learning Outcome:

CO1: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.

CO2: They can gather knowledge about the society, culture, religion and political history of ancient India.

CO3: They will also acquire the knowledge of changing socio-cultural scenarios of India.

MJC-1: Idea of Bharat		**(6 Credits)** **Contact Periods per week: 6L+1T**
Unit	**Topics to be covered**	**No. of Lectures**
I	**Concept of Bharatvarsha** a) Survey of Sources b) Understanding of Bharatvarsha c) Eternity of synonyms Bharat d) Indian concept of time and space e) The glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.	14
II	**Indian Knowledge Tradition, Art and Culture** a) Evolution of Script and language: Brahmi, Kharoshiti; Sanskrit, Pali, Prakrit & Abhatt etc. b) Salient features of Indian Art & Culture c) Indian education system d) The Ethics & Social Value System	12
III	**Dharma, Philosophy and Vasudhaiva Kutumbakam** a) Indian perception of Dharma and Darshan b) The concept of Vasudhaiva Kutumbakam: Man, Family, Society and world c) Polity and governance: Concept of Janpada & Local Administration (Gram Swarajya)	08

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IV	**Science, Environment and Medical science** a) Science and Technology in Ancient India b) Environmental conservation: Indian View c) Health consciousness of Early Society: Ayurveda Yoga and Naturopathy	14
V	**Indian economic traditions** a) Indian economic thoughts b) Concept of land, forest and agriculture c) Industry, inland trade & commerce d) Maritime Trade	12
	Total	**60**

Suggested Readings:

1. A.L. Basham: The Wonder that was India, Rupa, Delhi 1994
2. A.S. Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
4. Bhagvadatt: Brihad Bharat ka Itihas, Pranav Prakashan, New Delhi
5. Dharampal: The Beautiful Tree, Other India press, Delhi 1995
6. Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York,1996
7. Govind Chandra Pandey :Bhartiya Sanskriti, Hindi Granth Akadamy, Bhopal, 2008.
8. Govind Chandra Pandey: Vedic Sanskriti, Lok Bharti Prakashan, Delhi.
9. Kapil Dev Dwivedi: Vedon mein Tatva Gyan, Vishva Bharati Anusandhan Parishad, 2014
10. Narendra Mohan: Bhartiya Sanskriti, Prabhat Prakashan, Delhi, 2011
11. Omprakash Pandey: Drashtaya Jagat ka Yatharth, Prabhat Prakashan, Delhi, 2005
12. Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
13. Rajbali Pandey: Bhartiya Puralipi, Lok Bharati Prakashan, Allahabad, 1998
14. Satish Chand Mittal: Bhartiya Sanskriti ke Char Adhyay, Akhil Bhartiya Itihas Sankalan Yojana, New Delhi, 2018
15. Shri Arvind: Bhartiya Sanskriti ke Adhar, Aditi Karyalaya, Arvind Ashram, Puducheri.
16. Thomas Maurice: Indian Antiquities, Pub. T. Maurice, 1806, London
17. Vasudev Sharan Aggarwal: Panini Kalin Bharat arsh, Prithi Prakashan, Varanasi.
18. Vishambhar Sharan Pathak: Desh ke Abhidhan, Purvi Sansthan, Lucnow, 1992
19. Will Durant: The Story of civilization, five communication, US, Jan. 1993(11 Vol)
20. Zekuthial Ginshurg: New light on our Numerals.
21. R.K Mookherjee: The Fundamental Unity of India

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Four Years Under Graduate Programme (FYUGP)
Semester II

Major Course-2 (MJC-2): History of World Civilization

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical		
History of World Civilization	6	6	1	0	Class XII pass	NIL

Learning Outcome:

CO:1 Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, China, Roman and Medieval Europe.

CO:2 They will acquire knowledge about the origin, features, nature and class composition of various societies.

CO:3 They will make comparison to each other among the several societies of the world.

MJC-2: History of World Civilization	**(6 Credits)** **Contact Periods per week: 6L+1T**
Unit	**Topics to be covered**	**No. of Lectures**
I	**History of Early World Civilization** a) Survey of Sources: Early & Medieval World Civilization b) Egyptian Civilization, Political development, Art, Architecture and Religion c) Mesopotamia Civilization: Sumerian, Babylonian and Assyrian: Society, Religion, Law, Art & Architecture, Administration and Education. d) Chinese Civilization: Polity, Society, Science and Technology. e) Persian Civilisation: Political, Social and Economic Condition.	14
II	**Classical Greece** a) Homer Age: Evolution of classical Greece. b) Athens, Sparta c) Greece: Persian war and the Peloponnesian war d) The Pericles Age in Greece, growth of state and society, development of Science, Art and Philosophy.	12
III	**Roman Empire** a) Origin of Rome b) Rise and Evolution: Roman Republic and Roman law. c) Expansion of Rome. d) Imperial Age in Rome.	08

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IV	**Rise of Christianity and Islam** a) Rise, establishment and growth of Christianity b) The Barbarian invasion and the fall of western empire. c) Birth and expansion of Islam and its impact. d) The Arab civilization and its contribution.	14
V	**Early Medieval Europe** a) Crusades and their impact on Europe. b) Rise and growth of European Feudalism and its decline. c) Commercialism and its impact. d) Religion and Society in Pre–Medieval Europe.	12
	Total	**60**

Suggested Readings:

1. Arnold J Toynbee: A study of History, Vol I to XII, 1934-1961, Reprint; OUP, USA, 1988
2. Childe, V.G.: What happened in History, Penguin Pub, 1967.
3. Durant Will: An age of Faith, 1950, reprint 1980.
4. Durant Will: Our Oriental Heritage: The Story of Civilization, II Volume.
5. Frankfort Henri: The Birth of Civilization to the Near East, Indians Uni, Press, 1951.
6. Goyal, S.R: Vishwa Ki Pracheen Sabhyatayen, Kusumanjali Prakashan, 1963.
7. Nicholas, David: The Evolution of the Medieval World, Society, Government and thought in Europe, 312-1500, Rout ledge, 1992.
8. Ray, U.N.: Vishwa Sabhyata Ka Itihas, Lok Bharti Prakashan, 2017.
9. Swain J.E: A History of World Civilization, McGraw Book, New York, 1938, reprint, S. Chand, New Delhi 2000.
10. Trever, A. Albert: History of Ancient Civilization Harcourt, Brace, 1936.
11. Wells, H.G: The Outline of History, George Newness Revised Edition 1971.
12. Sharma, Manoj: History of World Civilization, Anmol Pub, New Delhi, 2005

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SYLLABUS OF MIC-1

MIC-1: Idea of Bharat

Minor Course 1 (MIC-1): Idea of Bharat

Course Title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical		
Idea of Bharat	3	3	1	0	Class XII pass	NIL

Learning Outcome:

CO1: Students will acquire knowledge regarding the primitive life and cultural status of the people of ancient India.

CO2: They will gather knowledge about the society, culture, religion and political history of ancient India.

CO3: They will also acquire the knowledge of changing socio-cultural scenarios of India.

Minor Course-1

MIC-1: Idea of Bharat	**(3 Credits)** **Contact Periods per week: 3L+1T**
Unit	**Topics to be covered**	**No. of Lectures**
I	**Concept of Bharatvarsha** a) Understanding of Bharatvarsha b) The glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.	5
II	**Indian Knowledge Tradition, Art and Culture** a) Salient features of Indian Art & Culture b) Indian education system	7
III	**Vasudhaiva Kutumbakam and Governance** a) The concept of Vasudhaiva Kutumbakam: Man, Family, Society and world b) Polity and governance: Concept of Janpada & Local Administration (Gram Swarajya)	6
IV	**Science, Environment and Medical science** a) Science and Technology in Ancient India b) Environmental conservation: Indian View c) Health consciousness of Early Society: Ayurveda Yoga and Naturopathy	6

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V	**Indian economic traditions** a) Indian economic thoughts b) Concept of land, forest and agriculture c) Industry, inland trade & commerce	6
	Total	**30**

Suggested Readings:

1. A.L. Basham: The Wonder that was India, Rupa, Delhi 1994
2. A.S. Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
4. Bhagvadatt: Brihad Bharat ka Itihas, Pranav Prakashan, New Delhi
5. Braj Bansi Lal, The Rigedic People: Invadors'?/Immigrants'? or Indiginious?, Aryan Books International, 2015
6. Braj Bansi Lal, The Saraswati Flows on: the continuity of Indian Culture, Aryan Books International, 2002
7. Dharampal: The Beautiful Tree, Other India press, Delhi 1995
8. Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York,1996
9. Govind Chandra Pandey :Bhartiya Sanskriti, Hindi Granth Akadamy, Bhopal, 2008.
10. Govind Chandra Pandey: Vedic Sanskriti, Lok Bharti Prakashan, Delhi.
11. Kapil Dev Dwivedi: Vedon mein Tatva Gyan, Vishva Bharati Anusandhan Parishad, 2014
12. Narendra Mohan: Bhartiya Sanskriti, Prabhat Prakashan, Delhi, 2011
13. Omprakash Pandey: Drashtaya Jagat ka Yatharth, Prabhat Prakashan, Delhi, 2005
14. Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
15. Rajbali Pandey: Bhartiya Puralipi, Lok Bharati Prakashan, Allahabad, 1998
16. Satish Chand Mittal: Bhartiya Sanskriti ke Char Adhyay, Akhil Bhartiya Itihas Sankalan Yojana, New Delhi, 2018
17. Shri Arvind: Bhartiya Sanskriti ke Adhar, Aditi Karyalaya, Arvind Ashram, Puducheri.
18. Thomas Maurice: Indian Antiquities, Pub. T. Maurice, 1806, London
19. Vasudev Sharan Aggarwal: Panini Kalin Bharat arsh, Prithi Prakashan, Varanasi.
20. Vishambhar Sharan Pathak: Desh ke Abhidhan, Purvi Sansthan, Lucnow, 1992
21. Will Durant: The Story of civilization, five communication, US, Jan. 1993(11 Vol)
22. Zekuthial Ginshurg: New light on our Numerals.
23. R.K Mookherjee: The Fundamental Unity of India

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Semester II

Minor Course-2 (MIC-2): History of World Civilization

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical		
History of World Civilization	3	3	1	0	Class XII pass	NIL

Learning Outcome:

CO:1 Student will acquire knowledge about the evolution of human society, and transformation of ancient civilizations like Mesopotamia, Greece, China, Roman and Medieval Europe.

CO:2 They will acquire knowledge about the origin, features, nature and class composition of various societies.

CO:3 Student will learn to compare among the several societies of the world.

MJC-2 : History of World Civilization	**(3 Credits)** **Contact Periods per week: 3L+1T**
Unit	**Topics to be covered** / **No. of Lectures**
I	**History of Early World Civilization** a) Egyptian Civilization, Political development, Art, Architecture and Religion b) Mesopotamia Civilization: Sumerian, Babylonian and Assyrian: Society, Religion, Law, Art & Architecture, Administration and Education. — 7
II	**Classical Greece** a) Homer Age: Evolution of classical Greece. b) The Pericles Age in Greece, growth of state and society, development of Science, Art and Philosophy — 6
III	**Roman Empire** a) Origin, Rise and Evolution of Roman Republic b) Imperial Age in Rome. — 4
IV	**Rise of Christianity and Islam** a) Rise, establishment and growth of Christianity b) Birth and expansion of Islam and its impact. c) The Arab civilization and its contribution. — 7
V	**Early Medieval Europe** a) Crusades and their impact on Europe. b) Rise and growth of European Feudalism and its decline. — 6
	Total — **30**

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Suggested Readings:

1. Arnold J Toynbee: A study of History, Vol I to XII, 1934-1961, Reprint; OUP USA, 1988
2. Childe, V.G.: What happened in History, Penguin Pub, 1967.
3. Durant Will: an age of Faith, 1950, reprint 1980.
4. Durant Will: Our Oriental Heritage: The Story of Civilization, II Volume.
5. Frankfort Henri: The Birth of Civilization to the Near East, Indians Uni, Press, 1951.
6. Goyal, S.R: Vishwa Ki Pracheen Sabhyatayen, Kusumanjali Prakashan, 1963.
7. Nicholas, David: The Evolution of the Medieval World, Society, Government and thought in Europe, 312-1500, Rout ledge, 1992.
8. Ray, U.N.: Vishwa Sabhyata Ka Itihas, Lok Bharti Prakashan, 2017.
9. Swain J.E: A History of World Civilization, McGraw Book, New York, 1938, reprint, S. Chand, New Delhi 2000.
10. Trever, A. Albert: History of Ancient Civilization Harcourt, Brace, 1936.
11. Wells, H.G: The Outline of History, George Newness Revised Edition 1971.
12. Sharma, Manoj: History of World Civilization, Anmol Pub, New Delhi, 2005

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Subject Expert-1

Dr. Radha Govind Singh
Head, Department of History
VKS University, Ara
M – 8825192520
Email - rgs2541959@gmail.com

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Subject Expert-2

Prof. (Dr.) Rajeev Ranjan
Department of History
Patliputra University, Patna
M - 9431071176
Email – rajeevhistorycoc@gmail.com

14.06.23

Subject Expert-3

Prof. (Dr.) Syed Raza
Professor & Head, Department of History
Jai Prakash University, Chapra
M – 7739934954
Email – drrazajpu@gmail.com